Data Essentials: Establishing Data Collection and Data Quality Standards

Please indicate to what degree you feel your organization meets these objectives to help make data accessible and useful for all staff members. We encourage honest answers that will help shape goals for improvement.

For each question, circle one answer: 1 is "Little to None" 3 is "Improving" and 5 is "Most of the Time"

SECTION 1: STRENGTHENING THE USE AND INTERPRETATION OF DATA

1.	Does your program use a comprehensive data analysis process that assesses patterns, impacts, and deviations from expected results?	1	2	3	4	5
2.	Does analysis include the use of comparison group techniques that help determine if program results support causal inference?	1	2	3	4	5
3.	Is program data consistently monitored for disparities in outcomes between subpopulations receiving services?	1	2	3	4	5

SECTION 2: LOGIC MODELS TO SUPPORT A CULTURE OF EVIDENCE

4.	Does your program incorporate a logic model into program planning, implementation, monitoring, and evaluation?	1	2	3	4	5
5.	Does your program revisit the logic model and revise as necessary at least annually?	1	2	3	4	5
6.	Are key staff and stakeholders involved in the logic model development and revision process?	1	2	3	4	5

SECTION 3: USING DATA TO GUIDE DECISION MAKING

7.	Does your organization consider a diverse range of perspectives from staff and stakeholders when interpreting results of data analysis?	1	2	3	4	5
8.	Is the interpretation of your data analysis an interactive and iterative process that allows critical feedback from staff and stakeholders?	1	2	3	4	5
9.	Does data analysis interpretation include revisiting program goals, outcomes, and intended impacts to gauge program performance?	1	2	3	4	5
10.	Are interpreted data results consistently used as evidence for program decision making?	1	2	3	4	5

SECTION 4: PRIMARY AND SECONDARY DATA SETS

11. Does your program collect data on a variety of indicators beyond GPRA/NOMS such as client satisfaction surveys and other interlinked topics?	1	2	3	4	5
12. Does your program routinely monitor secondary datasets to assist in targeting gaps and needs?	1	2	3	4	5
13. Does your program routinely use secondary datasets to compare itself to the broader population for program planning and evaluation?	1	2	3	4	5
14. Does your program use secondary datasets to guide decision making on program activities and mid-course corrections?	1	2	3	4	5